FOUNDING SPONSORSHIP OPPORTUNITIES

Help young people learn, build and lead.

MEDICINE • NEUROSCIENCE • MATHEMATICS

MNM Sponsorship & Impact Partnership Packet | Founding-stage proposal | November 2026

Our invitation Partner with a student-led interdisciplinary education initiative to support accessible STEM learning, youth research, competitive opportunities and a proposed youth entrepreneurship initiative in the Democratic Republic of the Congo.

Where support can make a difference

LEARN	COMPETE	BUILD & SERVE
Workshops, curriculum, online tools and accessible STEM learning	Fair and transparent student prize pools, challenge operations and research showcases	Les Enfants du Monde: locally co-designed science, technology and business training for youth

Our flagship priority: Les Enfants du Monde

This proposed flagship initiative aims to connect mathematics, neuroscience, medicine, AI literacy, and practical business skills so young people can identify local problems, design solutions and test viable ventures. The initial pilot is being planned for the Democratic Republic of the Congo (DRC). Delivery, geographic scope, cohort size, partner selection and budget are subject to local consultation and safeguarding readiness.

Our promise: design with local educators, not just for them. Educational material will be localized in French and Lingala (with locally reviewed terminology and context).

Proposal status MNM is in its founding stage. The opportunities and budgets in this packet are proposed, not representations of past impact or guaranteed results. Sponsorship acceptance depends on authorized organizational or fiscal-sponsor approval.

The problem and our approach

A bridge from knowing to doing

Young people often encounter STEM as isolated school subjects. MNM plans to make the connections visible: how probability informs diagnostics, how mathematics models neural signals, and how technology can support health, research and entrepreneurship.

PROGRAM LANE	PROPOSED ACTIVITIES	TANGIBLE OUTPUT
Education & curriculum	Foundational-to-advanced medicine, neuroscience and mathematics; interdisciplinary workshops; open learning resources	Lesson sets, workshop attendance, completion work and learner feedback
STEM challenges and competitions	Monthly applied STEM challenges, speaker events, student research showcases	Transparent rubrics, scored submissions, public recap and awarded prizes
Digital access	Accessible educational website, low-bandwidth resources, registration and outreach	Working learning pages, resource downloads and participation analytics
Les Enfants du Monde	DRC pilot with local facilitators: STEM + AI + entrepreneurship + practical project support	Co-designed lessons, student prototypes and partner-verified learning outcomes

What sponsors are actually funding

- Materials and translated curriculum instead of unsupported distribution claims.
- Facilitator time, technology access and supervised mentorship rather than unsupervised programs.
- Rules-based awards, judging, and educational recognition rather than informal prize promises.
- Documented delivery and feedback, with privacy-respecting reporting rather than unrealistic impact projections.

Les Enfants du Monde

FLAGSHIP INITIATIVE / DRC PILOT DESIGN

The learning model

A proposed eight-week cohort for youth, delivered only with appropriate local educators, community partners and safeguarding processes. Activities emphasize locally useful knowledge, sound reasoning, entrepreneurship and self-directed problem-solving.

WEEKS	LEARNING FOCUS	PRACTICAL OUTPUT
1–2	Mathematics in daily life and health, brain/body foundations, data literacy, community problem discovery	Local problem map + baseline skills check
3–4	Introduction to neuroscience, public-health data, probabilities, AI tools and ethical technology	Data visual, field observation or low-risk prototype
5–6	What a business is, customer research, pricing, budgeting, branding, marketing and simple business models	One-page lean business plan, budget and prototype
7	Mentored demonstration, presentation skills and community feedback	Pitch, demonstration and feedback log
8	Showcase, reflection, next-step plan, partner review of feasible micro-project support	Learning portfolio and responsible follow-up plan

Designed for real access

Prioritize printable and downloadable lessons, low-bandwidth media, age-appropriate tasks, and non-clinical activities. French and Lingala translation/localization, with local educator review, is a program requirement—not a finished resource today.

Funding safeguards

Any youth project support should be approved through local partners; prefer in-kind purchasing or accountable adult/partner management, with receipts, milestone verification, consent, selection transparency and protection of minors. Clinical practice, medical diagnosis and unsupervised high-risk activities are out of scope.

Sponsorship levels

Flexible entry points for a new initiative. All amounts are suggested one-time contributions in USD; custom agreements are welcome.

LEVEL	AMOUNT	PROPOSED RECOGNITION / ENGAGEMENT
Community Supporter	$100	Opt-in acknowledgment in a supporter list and collective update.
Education Ally	$250	Supporter acknowledgment + summary of the funded education area.
Program Builder	$500	Opt-in logo/name in an appropriate program supporter section + progress summary.
STEM Partner	$1,000	Program recognition (subject to approval) + post-program written report.
Innovation Sponsor	$2,500	Named support for an eligible challenge, learning resource or project lane + project briefing.
Impact Champion	$5,000	Priority conversation on designated pilot components + tailored impact briefing.
Cohort Partner	$10,000	Potential lead partner recognition for a defined, approved cohort component + structured updates.
Founding Impact Partner	$25,000+	Custom founding partnership scope, co-planning meeting and scheduled outcome reporting.

Recognition is subject to sponsor preferences, project readiness, applicable laws and written agreement. A sponsor name/logo acknowledgement is not an endorsement, advertisement, guarantee of reach, naming right or grant of influence over curriculum/judging.

Most useful early asks $250–$1,000 can help launch curriculum and challenge operations; $2,500–$5,000 can underwrite defined programs; $10,000–$25,000+ is the priority range for a locally validated Les Enfants du Monde pilot. All allocations are subject to approved budgets.

Choose a sponsorship pathway

1 / Prize & Challenge Fund

Suggested ask: $250–$2,500. Eligible uses: transparent award pools, platform/logistics, judges, accessibility support and educational materials. Before prizes are announced, MNM must approve eligibility, rules, disbursement, safeguarding and conflicts-of-interest policies.

2 / Workshop & Learning Access

Suggested ask: $500–$5,000. Eligible uses: educator review, content production, live sessions, translation, resources and accessible formats. Output: lesson archive, delivery record and aggregate feedback.

3 / Les Enfants du Monde Learning & Venture Fund

Suggested ask: $2,500–$25,000+. Eligible uses: local partner/facilitator costs, translation, offline kits, connectivity, supervised mentoring, entrepreneurship projects and independent evaluation.

4 / In-Kind & Expertise Partner

Possible contributions: software licenses, printing, venue access, laptops, devices, professional mentorship, design services, internet access and research/teaching expertise. Value and suitability should be documented before acceptance; in-kind resources are not assumed to replace staff and safeguarding costs.

5 / Founding Operations Partner

Possible contributions: legal/compliance review, approved financial processing, registration infrastructure and essential program systems. These functions make delivery accountable, but budget lines must be independently validated.

Sponsor choice Sponsors may express a preference for a funded lane; legally restricted or designated funds should be accepted only once MNM's authorized finance structure and written agreement can track them separately.

Illustrative pilot funding target

Planning scenario only: $25,000 USD. This is a sample allocation for partner review, not a price quotation, fundraising commitment, or claim that a cohort has been arranged.

PROPOSED USE	USD	SHARE
Local facilitators & delivery	$5,000	20%
Local partner coordination & logistics	$4,000	16%
Learning kits & accessible materials	$4,000	16%
Mentored youth micro-project support	$4,000	16%
Curriculum, French/Lingala localization	$3,000	12%
Venues, connectivity and tools	$2,000	8%
Safeguarding, evaluation and privacy	$2,000	8%
Contingency / cost variation	$1,000	4%
TOTAL	$25,000	100%

Milestone-based release concept

- Gate A — Local partner due diligence, verified budget, safeguarding owner, authorized payee and approved pilot scope.
- Gate B — Curriculum localization, facilitator readiness and documented participant/guardian consent processes.
- Gate C — Supervised cohort implementation with attendance, learning outputs and expense verification.
- Gate D — Project showcase, outcomes summary, project support reconciliation and next-cohort recommendation.

Funds may need to be received and managed by a qualified fiscal sponsor, authorized entity or vetted local implementation partner. Any tax benefit depends on the actual recipient and governing law; MNM will not represent contributions as tax deductible without verification.

Accountability & impact reporting

MEASURE	HOW WE WILL REPORT
Reach	Number of sessions, registrations, actual attendees and participating sites; no invented beneficiaries.
Learning	Simple before/after assessment when appropriate; anonymized work samples and learner reflections.
Building	Projects prototyped, pitch presentations completed, mentor meetings and feasible follow-up actions.
Financial stewardship	Approved budget, actual spending categories, receipts and funding restrictions.
Safeguarding	Assigned lead, incident escalation procedures, partner agreements and consent/privacy controls.

Non-negotiable commitments

- Local leadership and contextual relevance: prioritize DRC-based education and implementation partners.
- No student data or children's stories used in marketing without appropriate consent.
- No promises of clinical credentials, employment, revenue, business success or guaranteed participant numbers.
- No personal bank accounts for project funding; use approved organizational controls and two-person expenditure review.
- Written decisions on sponsor recognition, conflicts of interest, judging independence and restricted gifts.

Governance questions still to close

Confirm MNM's exact relationship to YIMO, signatory authority, authorized fundraising recipient, banking/payment process, insurance/safeguarding ownership and any DRC-specific legal requirements before accepting money or publishing donate links.

How a partnership starts

01 — Select a focus

Choose prize funding, a STEM program, the Congo pilot, in-kind materials or a flexible founding contribution.

02 — Meet the program team

Review current readiness, beneficiary safeguards, the draft scope and the budget assumptions.

03 — Confirm the agreement

Agree on the recipient entity, funding restrictions, recognition, deliverables, reporting, dates and any conditions.

04 — Launch when ready

Disburse and deliver through approved partners and controls. No public claims about impact until verified.

05 — Report and improve

Share an agreed milestone report and lessons learned; consider a longer partnership based on evidence.

Next step To request a budget discussion or sponsorship agreement: [INSERT OFFICIAL ORGANIZATIONAL CONTACT EMAIL] | Website: [INSERT APPROVED URL] | Payment instructions: available only after organizational authorization.

Short partner invitation

MNM is building an accessible education platform at the intersection of medicine, neuroscience and mathematics. We are seeking founding sponsors for student learning experiences, STEM awards and our proposed Les Enfants du Monde youth learning and entrepreneurship initiative in the Democratic Republic of the Congo. Would your team be open to a brief discussion about a defined, accountable partnership?

Sponsor FAQ & due-diligence notes

Is MNM already a registered tax-exempt nonprofit?

This packet does not claim that status. An authorized receiving entity, fiscal sponsor or other lawful structure must be confirmed before accepting support or making tax statements.

Is the Congo initiative already running?

No operating status is asserted here. The proposed pilot depends on locally-led design, partner verification, safeguards and financing.

What does a sponsorship level guarantee?

A specific signed agreement governs scope and reasonable sponsor acknowledgments. No guaranteed views, attendance, clinical outcomes or financial returns.

Can we restrict funds to a prize or the DRC program?

Potentially, subject to a written agreement and the receiving entity's ability to account for restricted funds and deliver the proposed use.

Can we contribute goods or volunteer expertise instead of funds?

Yes, if the items/expertise fit local needs, licensing, safeguarding, shipping/customs and delivery constraints.

What is the plan if the DRC pilot is delayed?

Funds must be handled according to written restrictions and agreed alternative, refund or reallocation terms; changes require consent where relevant.

Leadership completion checklist before external distribution

- Confirm exact organization name, affiliation wording and authorized payment recipient.
- Replace contact placeholders; obtain legal/tax review of benefits and sponsor language.
- Validate budget with one or more local partner organizations and real quotes.
- Approve consent, privacy, safeguarding and spending policies.
- Confirm every benefit can be honored and every funding designation tracked.

Reference / context: MNM master operating blueprint, October 2026. Compliance reference: IRS, Advertising or Qualified Sponsorship Payments (irs.gov/charities-non-profits/advertising-or-qualified-sponsorship-payments).